**Peer evaluation week 7**

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**Goal of the peer evaluation**

The goal of this peer evaluation is to help you be or become an active team member, to recognise the qualities and points for development in others and what this could mean for you. You will also practise giving and receiving feedback.

The answers of part A question 3 and part B question 9 are copied into the main text of your dossier in 1.4. The complete document is added to the appendices of the dossier.

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**Part A Peer evaluation**

1. **Give some of the do’s and don’ts of giving and receiving feedback.**

**Do’s:**

1. Give both positive and negative feedback
2. Make sure the feedback is constructive
3. Listen to the feedback you receive
4. Process the feedback you receive

**Don’ts:**

1. Don’t only give negative feedback
2. Don’t give non-constructive feedback. The other can't do anything with that.
3. Don’t ignore the feedback. The feedback wasn't given for nothing.
4. **Describe for each team member at least one thing he/she does well and at least one point for development.**

**This is what you do well:**

Julian: He works seriously and picks up the material quickly. He also is open to help anyone who is stuck at coding.

Bente: She is really motivated, works hard as well, and stays if she thinks she doesn’t get the material yet. She asks for help when she needs it.  
Charlize: The same as with Bente. She is motivated, works hard as well, and she looks for help when she needs it.

Arthur: I think that Arthur is very determined and works hard.

**This is what I see as a point for development:**

Julian: Your power might be your weakness. You’re really good at working hard (by being motivated) but be careful during (big) projects and take some 5 min breaks.

Bente: Maybe read the documentation a bit more and combine that with your questions.

Charlize: You don’t always sit with the learning group so I can’t give any criticism right now.

Arthur: Make sure to attend the Teams meetings.

1. **Discuss the feedback you wrote down in question 2 with your team members. Write down what feedback you received from your team members.**

Done

**This is the feedback I received from my learning team (write down multiple items):**

**This is what I do well:**  
- Ruben is good in code reviewing  
- Ruben beheerst over een algemene expertise wanneer het aankomt op coderen, en hij leert python extreem snel.  
- You're really good at coding, obviously, because of your background with it. You're also happy to help me when I ask.  
- Omdat je veel kennis hebt van de leerstof, kun je regelmatig erg specifieke hulp bieden, en kun je voorruit kijken om mogelijke knelpunten te voorkomen.

**These are points for development:**

**-** Overcomplication is a bitch. Alhoewel je zeer geavanceerd ben in je coderen, loop je daar af en toe ook mee vast. Ga soms terug naar de basics, gooi soms je code vol met net iets te veel if: statements. Zorg ervoor dat je uit je hyper-advanced-efficiënt hoofd stapt.

**-** Sometimes when explaining something or showing examples, you tend to use code that’s too far advanced for our current work. We don't fully understand it, or there's simply an alternative way that’s much more on our level.

**-** Omdat je veel kennis hebt van de leerstof, kun je regelmatig erg specifieke hulp bieden, en kun je voorruit kijken om mogelijke knelpunten te voorkomen.

**Part B Code review**

1. **Find a student from a different learning team and decide together which programming assignment from week 3, 5 or 6 you are going to review. Look at the code of your fellow student en answer the following questions:**
2. **Which programming assignment did of which student did you review?**Programming assignment: A2W6A1 – Addressbook  
   Student: Hidde Sterken
3. **Do the variables have correct names? (is it a description of what it contains? Which one(s) would you name differently? Are there obsolete variables? How does this code compare to your code?)**

The variables were rather short but the code was optimized.

1. **Does the code do what it’s supposed to do? And is the code clear in what it does? Doet de code wat het moet doen? En is de code duidelijk in wat het doet? How does this compare to how you solved it?**  
   The code does what it is supposed to do and it’s clear from how the methods are written what does what.
2. **How do the if/while statements look? (think about: are they clear and clean, are there obsolete statements?) How does this compare to how you solved it?**  
   They look good, although he used try and except more then I would use it.
3. **Are the PEP8 guidelines for Python applied? Where does this go well? Where can it be improved?**  
   Not all guidelines are used. For example, variable naming could be improved
4. **Is there a simpeler solution possible? Compare your code with that of your fellow student. What differences and similarities do you see?**  
   Probably, yes, but seeing from what we have learned in class it’s really good.
5. **How is a wrong input handled? (if applicable to the assignment you chose**

With if/else/elif statements.

1. **Write a short summary of your findings in Part B question 3 to 8. What goes well? What can be improved? What differences and similarities do you notice when you compare your code with the code of your fellow student?**  
   Allthough both scripts work I believe my code is more dynamic if you compare my code with Hidde’s. Both scripts use methods and are optimized, all be it in a different way.

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The complete document is added to the appendices of the dossier.

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